

SC Research Assignment Grading Rubric

Student Name:

Student number:

Date:

	Outstanding (10)	Excellent (9)	Good (8)	Satisfactory (7)	Sufficient (6)	Insufficient (<6)	Comments and grade
Content (40%)	Has independently arrived at a detailed and rigorous formal/mathematical formulation and problem setup indicating the proposed approach to pursue. Provided a detailed description and plan for executing the research plan derived from the problem formulation. Contributed to the initial project description with new ideas and findings.	Has independently arrived at a detailed and rigorous formal/mathematical formulation and problem setup indicating the proposed approach to pursue. Provided a detailed description and plan for executing the research plan derived from the problem formulation.	Developed a well-structured formal/mathematical formulation and problem setup indicating the proposed approach to pursue. Provided a realistic research plan derived from the problem formulation.	The provided problem setup and formal/mathematical formulation need improvement, but they are supported by a plausible plan of approach.	Delivered a formal/mathematical formulation and problem setup for the research assignment, along with a research plan.	Did not formulate a formal/mathematical description of the research problem. Research plan is missing.	
Process (20%)	Regular meetings, discussions on relevant and challenging topics initiated by the student; sufficient time, excellent content. Was project manager of the research assignment, update reports were written independently, very good time planning. Excellent critical attitude towards literature and specialists. Is actively seeking for criticism to improve him/herself.	Regular meetings, discussions on relevant and challenging topics initiated by the supervisor; sufficient time, excellent content. Was project manager of the research assignment, update reports were written independently, very good time planning. Well-balanced critical attitude towards literature and specialists. Is actively seeking for criticism to improve him/herself.	Regular meetings on standard topics initiated by the student; sufficient time, sufficient content. Was project manager of the research assignment, update reports needed limited corrections by supervisor, good time planning. Sufficient critical attitude towards literature and specialists. Can handle criticism in a positive way	Regular meetings on standard topics initiated by the supervisor; sufficient time, just sufficient content. Did take and show responsibility for the proper progress and completion of the research assignment, update reports needed important corrections by supervisor, time planning could be improved. Limited critical attitude towards literature and specialists. Responds to criticism in a defensive way.	Irregular meetings, discussions on standard topics initiated by the supervisor; too little time, just sufficient content. Showed little responsibility for the proper progress and completion of the research assignment, update reports needed significant corrections by supervisor, time planning should be improved. Limited critical attitude towards literature and specialists. Non-responsive to criticism, or responds to criticism in a defensive way, or loses motivation by criticism.	Very irregular and untimely meetings, discussions on standard topics initiated by the supervisor; too little time, too little content. Showed no responsibility for the proper progress and completion of the research assignment, is not able to write update reports without significant support of the supervisor, is not able to make a time planning. Has no critical attitude towards literature and specialists. Non-responsive to criticism, or responds to criticism in an aggressive, defensive way, or gets demotivated by criticism.	
Presentation (40%)	Please see on separate form for Presentation Review (MSc Colloquium)						

Name reviewer (supervisor)	Signature reviewer (supervisor)	Final grade

Notice that grades for each aspect are given in the scale from 1.0 to 10.0. Where 1.0 is very poor, 6.0 is satisfactory and 10.0 is excellent.

The final mark is a number on the scale between 1-10 rounded to the nearest 0.5.