



REVIEW FORM

to be filled out during the **Review meeting** (@ 9 months)
 details on this meeting are available in the IDE Graduate School Meeting Manual

Please use Adobe Acrobat at all times to open and edit this form

WHY FILL OUT THIS FORM

In the run-up to the 12 months Go/No-Go meeting, it is important to make explicit what the supervisory team expects from the PhD candidate in order to give a Go for the remainder of the project.

PROJECT DETAILS

Full name of PhD candidate: _____ Employee number: _____

PhD start date: _____ Date Review meeting: _____

intended promotor(s): _____

Daily supervisor/intended co-promotor: _____

PhD mentor: _____

PROVISIONAL GO/NO-GO DECISION

Decision by supervisory team	intended promotor(s)	daily supervisor/intended co-promotor
<input type="radio"/> Provisional Go	signature:	signature:
<input type="radio"/> Provisional No-Go	date:	date:

Agreements on what needs to be achieved for a Go and the means of assesment:

Seen by the PhD candidate: _____

Seen by the PhD mentor: _____

COMPETENCES

The left part of this section is to be filled out by the PhD candidate prior to the meeting. The right part is to be filled out by the supervisory team either prior to, or during the meeting. It is also possible to add competences which are not listed below. The competences below are in line with the **Doctoral Education competences**.

PhD candidate

Please identify your performance on all relevant competences and indicate where improvements can be made. Clearly state whether these competences are subject to further development, or are satisfactory developed in your opinion.

Supervisory team

Give feedback on all relevant competences, especially where difference of opinion with the PhD candidate appears. And provide the PhD candidate with scores on each of the relevant competences using the following scoring system:

1 = needs further development, 2 = at requested level, 3 = exceeds requested level

PhD candidate reflection:	Competence:	Supervisory team	
		score:	feedback:
	D1. Scientific Knowledge Acquires and internalises existing scientific knowledge in the field of the PhD project.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	
	D2. Engineering & Design Acquires and internalises the design and engineering skills to execute the PhD project.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	
	R1. Research Management Formulates and designs the research strategy including the planning and carrying out of the project and evaluation/validation.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	
	R2. Academic Thinking Evaluates the value of a statement or a fact, to question matters and to make clear reasoned judgements. Is able to actively and creatively look for improvement.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	
	R3. Academic Attitude Makes choices that reflect integrity and responsible behaviour and works in line with the TU Delft scientific code of ethics.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	
	T1. Effective Communication Passes on ideas and opinions to diverse audiences in a clear language. Is able to prepare and give clear and fluent presentations in a confident manner.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	
	T2. Working with Others Works well with academic staff, peers and supervisor; sets a tone of cooperation within the work group and across groups; coordinates own work with others; values working relationships; when appropriate facilitates discussion before decision-making process is complete.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	
	T3. Teaching, supervising & coaching Inspires students to develop knowledge and skills.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	
	T4. Self-management Manages time effectively and maintains a healthy work-life balance with an assertive, creative and confident attitude as well as being able to deal with change, stress and procrastination.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	