Talk That Talk

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Who are you?

Name?
Study?
How did you find out about this experiment?
Why do you participate?
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Process of Physical Experiment

**Part 1**
- **Time:** 5 Min
- **Activity:** Consent Form → Personal Demographic Survey

**Part 2**
- **Time:** 5 Min → 30 Min
- **Activity:** Briefing → Game Time

**Part 3**
- **Time:** 10 Min
- **Activity:** Break → Debriefing
  - **Time:** 15 Min
  - **Activity:** Post-Survey
Filling in Forms

Consent Form (5 min)
Demographic Questionnaire (5 min)
Briefing

Set-Up
Rules of the Game
Ethical Guidelines
Set-up

Pawns

Score Board

5 Decks of Cards

Dice

ABCD Cards

Hour glass of 3 min
How does it work?

1. Throw Dice

2. Take Card and Read out Loud

3. Other players guess your answer with the ABCD Cards. They don’t show it.

4. Pick your answer and explain it to other players.

5. Other players now show their guesses.
Rules

**YOUR TURN**

≥1 of the players guesses your answer correctly  
= 1 point

**OTHERS**

You guess the answer of the other player correctly  
= 1 point

**ENDING**

4 Players: first player to reach **10 points** WINS

4+ Players: first player to reach **12 points** WINS
Ethical Guidelines

How to Create a Safe Space?

1. Respect each other’s opinions and experiences.
   2. Let someone finish speaking first.
   3. Reflect on your and someone else’s thinking.
‘The absence of conflict in a classroom may mistakenly be viewed as a safe classroom when in fact its absence may only further ignorance and stifle ideas and critical thinking.’ (Gayle, 2013)
Feel free to skip a card, not answer the card in someone’s turn, or to leave the room in case it gets too much.
03
Let’s Play!

Total play time: 30 minutes
Break

Total break time: 10 minutes
05
Debriefing
Questions
Pyramid of Sexual Violence
New Dutch Law
Questions

1. Which solutions did you come up with during the game?
2. What did you learn during the game play?
3. Did you hear new or interesting perspectives?
4. How did the discussions go?
5. Did you expect the answers you got on the cards from the other players?
6. Did your attitude towards sexual violence change?
7. Did your attitude towards intervening change?
8. How do you feel about intervening in situations of sexual transgressive behavior?
9. What will you take away from this game to your life?
New Dutch Law

New Rape Law:
All forms of unwanted sex is considered rape.

Old Rape Law:
Only unwanted seks performed coercion (eg. violence) is considered as rape.

(Minister Grapperhaus from the Ministry of Justice and Safety in 2020)
Facts from the Netherlands

In the Netherlands 11% of female and 1% of male students have experienced *unwanted sexual penetration* (or rape) during their student time.

53% of female and 19% of male students have experienced sexual touching in their lifetime (eg. kissing, groping, etc.).

In 70% of the cases the victim freezes (not being able to move or react)

In 85% of the cases rape happens by someone the victim knows.

In 60% of the cases the perpetrator is a peer.

In 79% of the cases the perpetrator is a man (or multiple men).
Facts from the Netherlands

WHO?
• 34% partner
• 21% someone I just met
• 26% someone I know from going out or party
• 21% I just had a date with
• 19% someone I had slept with before, but did not have a relationship with
• 16% a good friend
• 11% unknown
• 7% fellow student
• 5% someone from my association

WHERE?
• 36.5% other housing (eg. student rooms)
• 31.6% restaurant/bars/clubs
• 10.5% some other place
• 7.3% outdoor or recreational place
• 2.6% other association space
• 1.5% student association building
• 1.1% university building
• 0.6% other non-residential building
Post-Survey

Total time: 15 min

Interviews?
2nd post-survey
More participants?
THANK YOU!
Centre of Sexual Violence

• Centre of Professionals (doctors, nurses, police officers, psychologists, social workers, sex therapists, etc.) to help victims of sexual assault and rape.

• Need help? ➔ Go to the Website or call: 0800 – 0188

https://centrumseksueelgeweld.nl/csg-en/