

## **Statement from the Dean of EEMCS and the Chairman of the Board of Examiners EEMCS**

The COVID-19 measures taken by the Dutch government and the subsequent effect on the education given at the EEMCS faculty is a major unforeseen circumstance. This has impacted the way the faculty offers education, having cancelled all attendance on campus to lectures and other education activities and instead offering these activities on-line for as far as it is possible. In combination with the changes necessary in the way the education has been offered over the last weeks, the Faculty and Board of Examiners have agreed that substantial change to the organization and assessment of the examinations taking place at the end of Q3 and Q4 will be inevitable.

In order to facilitate students to continue with their study programme and to complete the courses with a valid assessment, the faculty is compelled to amend the T.E.R. in accordance with Article 29 paragraph 1 en 2. In consultation with the Board of Examiners, the Director of Education, the Head of ESA and the responsible Directors of Studies of the respective educational programmes, the following course will be taken.

The Faculty aims to keep up as far as possible with the original schedule of the examinations in Q3 and Q4. In consultation with the Board of Examiners, and in accordance to the T.E.R. Article 16 paragraph 4, it will be temporarily possible to introduce alternative forms of examinations. In the light of the current circumstances, these examinations, if deemed adequate, can take place remotely. In most cases this will involve the online assessment of students. The board has also decided that Pass/Fail judgements are possible if the alternative form of examination does not allow for detailed assessment of a grade of a student.

The Director of Studies is responsible for ensuring that the integrity of the complete study programme is upheld. The individual courses contribute to the Intended Learning Outcomes of the study programme as determined in the T.E.R. and the Director of Studies will safeguard constructive alignment between the alternative assessment, the learning objectives and the learning activities during the course. The Board of Examiners will ensure that the learning objectives of individual courses and Intended Learning Outcomes of the programmes are met.

In order to allow the Board of Examiners to guarantee that the Intended Learning Outcomes of the study programmes are met, the Directors of Studies will present integrated proposals regarding the assessment of all courses in Q3 to the respective subcommittee of the Board of Examiners. The Board of Examiners will publish an amendment to the regulations, including the implementation procedure.

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