

Course code / course name:	Course code, course name (in full)
Course coordinator:
Course offered in:	20xx-20xx, Q x
On behalf of the Board:	date

A. Summary of preliminary feedback assessment quality – Board of Examiners IDE

Briefly summarized, the Board of Examiners is under the impression that this course

B. Feedback on checks, explanation, and formulated actions

Feedback is formulated as: *take action*, *consider action*, and *continue* way of working

Check on:	Feedback:	Explanation:
1- Are all learning objectives examined within the course? (Consistency Course Base description with examination matrix and examinations.)		
2- Do the levels of proficiency on which LO's are examined correspond with the formulation of the learning objectives? (Consistency examination matrix with Bloom's taxonomy and examinations.)		
3- Do the examinations correspond, content wise, with the filled out learning objectives/levels of proficiency? (Consistency provided examinations/course manual/syllabus with examination matrix.)		
4- Does the weight that is assigned to the learning objectives correspond with the associated learning activities/ways of examination? (See examination matrix and course evaluations/success rates.)		
5- Are the assessment criteria and formation of the (partial) grades clear and adequate for every examination? (See provided answer model/assessment forms/rubrics.)		
6- Is the examination constructed by more than one teacher (See filled out clarification on the examination matrix.)		
7- Have adequate measures been taken to prevent students from practising fraud within the examinations in the course? (See filled out clarification on the		

examination matrix.)		
8- Are adequate activities organised within the course to assure consistency in assessment by different teachers/coaches? (See filled out clarification on the examination matrix.)		

C. Formulated actions:

The Board of Examiners deems to **take action** necessary on the following points – to assure the quality of assessment:

1.

The Board of Examiners asks to **consider action** on the following points – to further improve the quality of examination:

1.

The Board of Examiners advises to **continue** the following points – as these demonstrate a solid examination:

1.

D. Reaction course coordinator:

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